

Syllabus for: College Success	
Semester & Year:	Fall 2015
Course ID and Section Number:	GS-1 038040
Number of Credits/Units:	3
Day/Time:	Tuesday & Thursday – 11:40 a.m. - 1:05 p.m.
Location:	SC 206
Instructor's Name:	Bob Brown
Contact Information:	Office location and hours: PE 100H – M & W 8:30 – 10 a.m. Phone: 476-4239 Email: bob-brown@redwoods.edu , redwbase@hotmail.com.
Recommended Preparation: English 150	
Required Textbook: Becoming a Master Student, 15th Edition; Dave Ellis.	
<p>Course Description: A course designed to inform and assist students to obtain the knowledge and skills necessary to reach their educational objectives. Topics covered include: Self-discovery, motivation, memory development, time and stress management, text book reading, note and test-taking skills, healthy living practices, and career and academic planning. Students will be utilizing a wide variety of college resources, study skills, and techniques to support their goals.</p>	
<p>Student Learning Outcomes:</p> <ol style="list-style-type: none"> 1) Demonstrate learning study skills. 2) Display self and academic awareness. 3) Develop a career and academic plan. <p>Course Objectives:</p> <ol style="list-style-type: none"> 1) Examine and communicate personal decisions regarding issues typically faced by college students: academic & career choices, study skills, health-related practices, and lifestyle choices. 2) Demonstrate a variety of effective study methods: time management, memory, note taking, textbook reading, and test taking. 3) List and describe college policies and procedures including: student rights and responsibilities, scheduling courses, and developing a Student Educational Plan (SEP). 	

4) List and describe a variety of resources, services, and activities available to students.

Skills Utilized in Course:

1. Critical thinking
2. Self reflection
3. Goal setting
4. Advanced reading
5. Oral communication
6. Cooperative learning.

Grading & Assessment Tools:

Tests & Quizzes: 3 section examinations and weekly quizzes: 300 points.

Oral & written presentation: 75 points.

In class, homework and group work assignments: 75 points.

Class attendance and participation in lecture: 50 points.

Students with excessive absences above 25% are subject to being dropped from the course prior to the 10th week of instruction.

Total: 500 points

*All grading is subject to change based upon extenuating circumstance or instructor discretion to enhance the learning environment.

Special accommodations: College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.

Academic Misconduct: Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct,

and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an “F” in the course.

The student code of conduct is available on the College of the Redwoods website at:

<http://www.redwoods.edu/District/Board/New/Chapter5/Ap5500.pdf>

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.